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THE COLLEGE QUARTERLY

STATE TEACHERS COLLEGE
MANSFIELD, PENNSYLVANIA

LIBRARY—ELEMENTARY SCHOOL

ELEMENTARY AND SECONDARY EDUCATION NUMBER

VOLUME 48 NOVEMBER NUMBER 4

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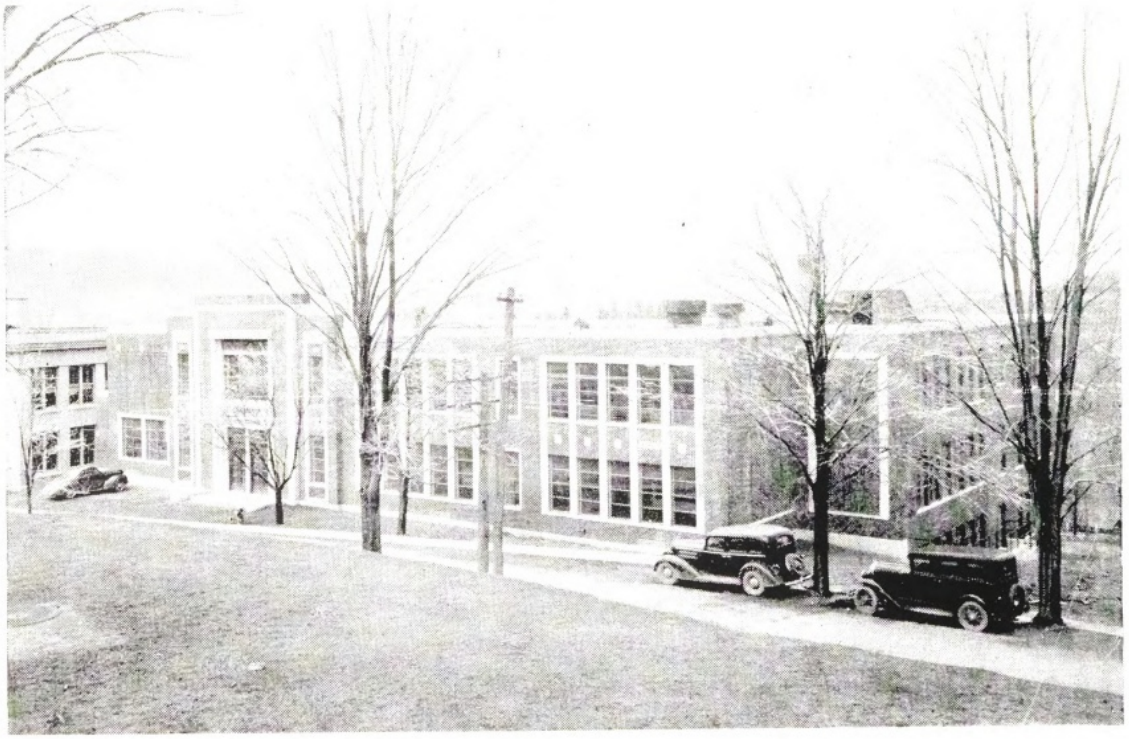
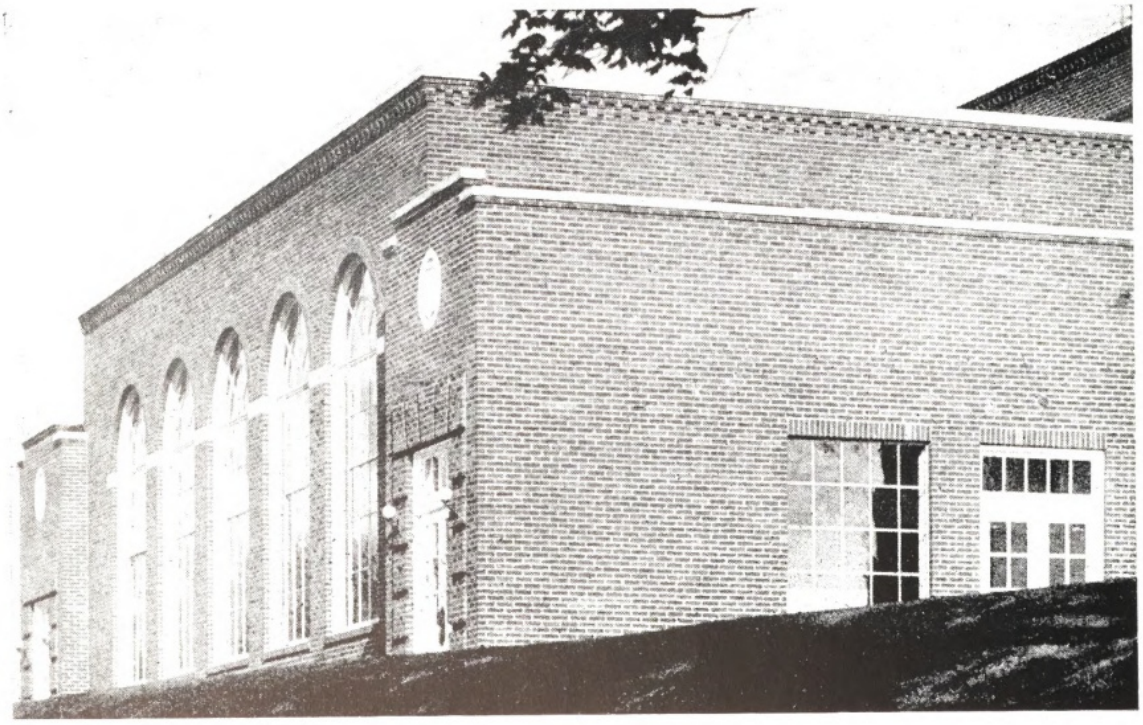


NEW CAMPUS ELEMENTARY SCHOOL



CAMPUS JUNIOR HIGH SCHOOL

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THE COLLEGE QUARTERLY

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STATE TEACHERS COLLEGE
MANSFIELD, PENNSYLVANIA

ELEMENTARY AND SECONDARY EDUCATION NUMBER

Mansfield State Teachers College is an accredited member of the American Association of Teachers Colleges and the **Eastern States Association of Secondary Schools and Colleges.**

VOLUME 48 NOVEMBER NUMBER 4

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FOREWORD

Not all the results of war are negative. The Second World War, for example, has focused the nation's attention on our public schools and brought into clear relief many opportunities for the improvement of educational techniques, the development of sharper objectives, more efficient distribution of time in learning, and more challenging materials for the curriculums.

Also evident under the impact of War has been the increasing importance of preparing a citizenry, through education, for more effective participation in both peace time and war time personal and community living.

The Mansfield State Teachers College is exercising every effort to meet these new challenges to education, and this bulletin has been prepared to acquaint all who are interested with the new program for the preparation of competent teachers for the elementary and secondary schools.

JAMES G. MORGAN,
President

November 1943

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CULTURAL OPPORTUNITIES AT MANSFIELD

In addition to professional preparation, Mansfield State Teachers College endeavors to extend the cultural background of the student and at the same time to develop his personality into a consistent role, through providing extensive opportunities for activities which further these ends. A well-organized entertainment course furnishes lectures, musical and dramatic programs, and news reels and other sound-motion pictures at assembly and on other occasions. Frequently, programs are either provided or supervised by faculty members.

Doubly valuable for cultural purposes are the contributions of the College symphony orchestra, the College symphonic band, and various College choral groups, all of which are made possible by the participation of the young people themselves.

Through small discussion groups, as well as through lectures by members of the faculty and outside speakers, the students are kept well informed on present-day national and world situations. The various clubs and fraternities carry on programs devoted to their own special interests, occasionally furnishing entertainment at assembly.

Reading as a means of cultivation and enjoyment is fostered in the library by placing at the disposal of students books and periodicals chosen for their appeal to widely divergent tastes and aptitudes.

Religious interests are not forgotten. Vesper services are held monthly with visiting clergymen and others as speakers. All students are eligible for membership in the Y. M. C. A. and the Y. W. C. A., which carry on the usual religious and social programs of their organizations. Students are encouraged to attend service on Sunday in the churches of their own choice.

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RECREATIONAL OPPORTUNITIES AT MANSFIELD

In keeping with the sound philosophy of education that a school has a definite role in the development of social ideals and habits, the recreational activities at Mansfield are receiving increased emphasis and favor. Important phases of the more or less formal recreational side of the program are a variety of student organizations, a carefully-planned social program, a series of sound-motion pictures, a group of regulariy-planned assembly programs either by students or by outside personnel, and a course of evening entertainments by artists. The campus groups—athletic, dramatic, literary, musical, social, and special-interest—offer fine opportunities for exploring, developing, and widening the interests and social experience of the students.

Beautifully situated in the hills of Tioga County, the College affords pleasant opportunities for informal activities. In the fall and spring, hikes into the surrounding woodland are enjoyed by many students. The winter season provides the open-air activities of ice skating on a nearby pond or coasting and skiing on the gently-sloping hills.

The "sports education" program, consisting of both the intercollegiate and the intramural divisions, is conducted on the policy of athletics for all, arranged so that every individual, if he desires, shall have his chance. In the administration of intercollegiate athletics the aim is to make them definitely educational and of value both to the participating students and to the College. The lessons of sportsmanship, strict adherence to the rules, preparation for competition, training, and regulations are of vital importance in the recreational life of the college student of today.

The objectives of the intramural program are: physical development, social adjustment, mental development, worthy use of leisure time, and the expansion of neuro-muscular skills.

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SUMMARY OF GENERAL REQUIREMENTS FOR ADMISSION TO STATE TEACHERS COLLEGES

1. General scholarship as evidenced by graduation from an approved four-year high school or institution of equivalent grade, as determined by the Credentials Division of the Department of Public Instruction, and a ranking in the upper half of the class at graduation. Candidates for admission who lack this second requirement at graduation will be required to present further evidence of fitness for admission, as prescribed in the detailed requirements for admission.

2. Integrity and appropriate personality, as indicated in an estimate by secondary school officials of the candidate's trustworthiness, honesty, truthfulness, initiative, industry, social adaptability, personal appearance, and sympathy.

3. Health, physical vigor, emotional stability, and absence of physical defects which would interfere with the successful performance of the duties of a teacher and absence of predisposition toward ill health as determined by a medical examination at the college. Specific standards are set up in the detailed requirements for admission.

4. Normal intelligence and satisfactory command of English as evidenced by rating in standard tests. The tests to be used will be prescribed each year by the Board of Presidents and will be uniform for all state teachers colleges.

5. A personal interview with particular attention to personality, speech habits, social presence, expressed interests of the applicant, and promise of professional development.

SPECIAL REQUIREMENTS FOR ADMISSION TO MANSFIELD STATE TEACHERS COLLEGE

1. Graduation from an approved four-year high school.
2. High school record and statement of ranking in class, whether upper half or lower half.
3. Character Rating.
4. Personnel Record.
5. Medical and Physical Record.
6. Personal Interview.
7. Aptitude Test.

The Aptitude Test is required only of those applicants who are rated in the lower half of their high school class.

The necessary admission forms will be furnished by the College on request.

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DEMAND FOR TEACHERS

DO NOT MAKE A MISTAKE

At the present time very many young people are taking a short-sighted view of the general employment situation. Just because wages are very high in defense industry young men and women, who ought to be preparing for and looking forward to their life work, are sacrificing one or more precious years for a present high monetary reward. There is no professional field in which the prospects for the future are brighter than in that of education. Just before the war, practically all the other professions were well filled, and there is no reason to believe that immediately after the war is over and the troops are demobilized the same situation will not obtain.

FUTURE DEMAND

For some years before the war the demand for elementary teachers was greater than the supply of properly trained and certified individuals. All authorities agree that the situation will be even more acute after the war is over for relatively few properly qualified elementary teachers are now employed in war industries. Some factors which will increase this acute situation are found in the study of the birth and mortality rates of the population. The birth rate at the present time is estimated to be more than 20% above that of the pre-war period. The tendency noted before the war of a decrease in the demand for primary teachers will be reversed, and, beginning with 1947 there will be a very heavy demand for teachers in the lower grades. This demand will then continue from year to year as these children go through the grades. Not only is the birth rate increasing, but the infant mortality rate is decreasing. The medical profession is rapidly solving the problems associated with childbirth and the first year of life. This points to a further increase in the number of children in the schools.

NO SUPPLY

In spite of the facts which are given above, the enrollment in the elementary field in teachers colleges has been decreasing rapidly. This means that within the service area of the Mansfield State Teachers College there is now, and will be for a period of some eight or ten years at least, a serious shortage of teachers in the elementary field.

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GOOD SALARIES

It is true that for many years salaries in the teaching profession were not on a par with those in some other fields. This is no longer true. The minimum salary for elementary teachers in Pennsylvania had been raised to $1000 before the war and is now at $1300 for the war period. If the scarcity of teachers continues, it is unlikely that this salary will be decreased after the war. It will certainly be kept at a point sufficiently high to attract all possible candidates. If one realizes that this salary is paid for a period of nine months, it places the teaching profession in an enviable position. The Pennsylvania law provides also for increments of $50 a year for the first two years and gives the teacher permanent tenure in her position after two years of successful teaching.

OTHER REWARDS

A young person, in looking forward to a life work, should choose a profession which not only gives a proper financial reward but also brings rewards which are just as significant but perhaps not as concrete. Teaching offers more of these rewards than almost any other profession. Upon the teacher rests the responsibility of inculcating in children such a love of our democratic way of life as will insure its perpetuation. The teacher occupies also an enviable position in the social and cultural life of her community. She is respected for her educational attainmentts and looked to for leadership. The teacher can also feel that through her influence on the personalities of small children she is a vital influence in character development.

The Commonwealth has such a high regard for the demands upon the teaching profession that it has made the requirements for entrance increasingly severe. Four years of college work are required for the possession of a teaching certificate. The requirements for entrance to a teachers college include that of being in the upper half of the high school graduating class. Only individuals with a good physical and moral record are sought. Thus, the person who goes into teaching is associated in college with others who have the same high standards and desirable attributes.

DIVISIONS

There are three divisions within the elementary field:

A. The Four-Year Kindergarten-Primary Education Curriculum affords four years of pre-service education in the kindergarten-

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primary field and carries with it the degree of Bachelor of Science in Education, entitling the holder to teach in all elementary grades, including grades seven and eight when organized on an elementary basis in an 8-4 school.

B. The Four-Year Intermediate Education Curriculum provides four years of pre-service education in the intermediate field and leads to the degree of Bachelor of Science in Education, entitling the holder to teach in all elementary grades, including grades seven and eight when organized on an elementary basis in an 8-4 school.

C. The Four-Year Rural Education Curriculum affords four years of pre-service education in the rural field and carries with it the degree of Bachelor of Science in Education, entitling the holder to teach in all elementary grades, including grades seven and eight when organized on an elementary basis in an 8-4 school.

COURSES

The Elementary Education curriculum comprises 128 semester hours of work, as follows:

English	21	Semester	hours
Biological Science	6	"	"
Physical Science	6	"	"
Social Science	28	"	"
Music	6	"	"
Art	6	"	"
Education	22	"	"
Elective	12	"	"
Student-Teaching, and Materials of Instruction	15	"	"
Health Education	6	"	"
Total	128	Semester	hours

A careful study of this tabulation will show this curriculum provides a good cultural background as well as a sound foundation for the work of teaching. In other words, it not only is a vocational course, but also gives a really fine education.

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FACILITIES FOR DESIRABLE LABORATORY EXPERIENCE IN TEACHING

There is on the campus a modern elementary school building with complete facilities for doing progressive work in Elementary Education. This building contains 12 home rooms in which there are two sections of each of the first six grades. These sections are taught by master artists in the elementary field. There are, in addition, in the building special rooms for industrial arts, fine arts, music, science, and library and a large auditorium for assembly work. The class rooms have observation booths with one-way screens so that the work of the room may be observed at any time without disturbing the children.

There are available up-to-date facilities in visual education including a sound-motion picture projector. There is also available a telebinocular for diagnosing reading difficulties.

CERTIFICATION

The completion of the Elementary Education course give certification in the elementary field; a graduate may teach any grade in the elementary school. The elective hours make possible specialization in the primary, intermediate, or rural school field. Such specialization, however, does not limit certification. Secondary certification may also be obtained by completing, subsequent to graduation, a secondary major, six hours of secondary education, and six hours of student-teaching in the special field.

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Secondary Education

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FOR INSTRUCTORS IN:

BIOLOGY
CHEMISTRY
ENGLISH & LITERATURE
GEOGRAPHY
SPANISH
FRENCH
LATIN
MATHEMATICS
PHYSICS
SOCIAL SCIENCES
Government
Sociology
Economics
History

REQUIRED STUDY INCLUDES:

COURSES	SHS
English	15
Psychology	6
Biological Sciences	6
Physical Sciences	6
Health & Physical Ed.	4
Education	8
Social Studies	12
Philosophy	4
Geography	6
Art & Music	4
Student-Teaching	12
Curriculum Materials	3
MAJOR FIELD	24
MINOR FIELD	18
Total Semester Hrs.	128

SECONDARY EDUCATION

One of the functions of the State Teachers College is to prepare competent instructors for secondary schools, to the end that . . . .
the Commonwealth and Nation shall have an enlightened citizenry fully capable of self government in a republic, and . . . .
a young generation of men and women who have the necessary foundations to become expert in one or more of the specialized fields which the welfare of society may require.
The College seeks candidates who are graduates from a four year high school, who possess general scholarship, integrity and personality, physical vigor, emotional stability, good intelligence, and a command of English.

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BIOLOGICAL SCIENCES

A sound biological heritage is essential to a strong America. The understanding and use of the kingdoms of PLANTS, ANIMALS, AND MAN will contribute to the general well being of the population and the progress of the Nation.

COURSES

Biological Sciences—A Survey Course
Botany—Flowering Plants
Botany—Non-flowering Plants
Zoology—Invertebrates
Zoology—Vertebrates
Anatomy—Comparative
Entomology
Field Botany
Field Zoology
Ornithology
Physiology

REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of Biology

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE in Education

CAREERS

Teachers of biology should prepare adequately to give instruction to high school students who plan to follow careers requiring a foundation in the biological sciences, such as:

Physicians	Pharmacists
Plant Breeders	Bacteriologists
Taxidermists	Landscape Gardeners
Foresters	Laboratory Technicians
Stock Breeders	Horticulturalists
Nurses	Botanists
Air Hostesses	Teachers
Homemakers	Seed Experts
Poultry Raisers	Florists
Dairymen	Golf Green Keepers

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CHEMISTRY

The country faces a new era in foods, textiles, pharmicals, and other industries which will demand a population not only well informed in these matters, but trained to participate in their more diversified use and further development.

COURSES

Physical Science—Survey Course
Inorganic Chemistry—First Course
Inorganic Chemistry—Second Course
Qualitative Analysis
Quantitative Analysis
Organic Chemistry—First Course
Organic Chemistry—Second Course
Biological Chemistry
Chemistry of Foods and Nutrition
Colloidal Chemistry
College Physics—First Course
College Physics—Second Course

REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of Chemistry

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE in Education

CAREERS

Teachers of chemistry should prepare adequately to give instruction to high school students who plan to follow careers requiring a foundation in the chemical sciences, such as:

Chemical Engineers	Sanitation Engineers
Laboratory Technicians	Researchers
Industrial Chemists	Dairymen
Food Analysis Dietitians	Soil Specialists
Dyers	Teachers of Chemistry
Fuel Experts	Physicians
	Druggists

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ENGLISH and LITERATURE

We are living in an age of ideas. They must be properly evaluated if they are to do most good and least harm. The effective expression of right ideas contributes to the making of America. The power of the press, radio, screen and stage are immeasurable. Americans must learn to traffic wisely in ideas through extensive and well-selected reading, through clear and precise writing, and through expression, both attractive and effective.

COURSES

College English—First Course
College English—Second Course
Fundamentals of Speech
English Literature
American Literature
English Philology
Advanced Composition
Shakespeare
World Literature
Contemporary Poetry
Victorian Prose & Poetry
Romantic Period of Lit.
19th Century Novel
Short Story
Modern Novel
Essay
Modern Drama

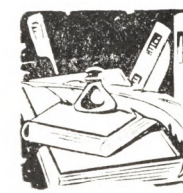
REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of English and Literature

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE in Education



CAREERS

Teachers of English and Literature should prepare adequately to give instruction to high school students who plan to follow careers requiring a special foundation in English, such as:

Journalists
Secretaries
Lecturers
Readers
Actors
Philologists
Lexicographers
Reporters
Etymologists
Diplomats
Authors
Orators
Elocutionists
Politicians
Teachers
Dramatists
Poets
Playwrights
Essayists

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FOREIGN LANGUAGES

FRENCH . . . . . LATIN . . . . . SPANISH

The rapid reduction of distance separating the nations of the world makes it increasingly important that the peoples of the world understand each other. The primary medium through which better understanding may be effected is, of course, **language.** Background and abilities in foreign languages will therefore facilitate not only good will, but also business enterprise, trade relations, travel, international diplomacy and statesmanship, and the general exchange of ideas and goods among the nations.

Courses in French

College French—First Course
College French—Second Course
French Prose and Poetry—19th Century
Contemporary French Prose & Poetry
Outline Course in French Literature
Seventeenth Century French History and Literature
French Composition
French Novel
French Drama
Romantic Movement in French Literature
Realistic Movement in French Literature

Courses in Latin

Ovid and Virgil
Livy
Cicero and Tacitus
Horace
Plautus and Terrence
Roman Civilization

Spanish

(Courses parallel those in French)

REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of French, Latin, or Spanish

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE in Education

CAREERS

Teachers of foreign language should prepare adequately to give instruction to high school students who plan to follow careers requiring a foundation in languages, such as:

Secretaries to Foreign Ministers
Translators
Interpreters
Travellers
Governesses
Druggists
Actors
Readers
Foreign Service Personnel
Correspondents Abroad
Secretaries in Industrial Offices Dealing in Foreign Trade
Language Teachers
Researchers
Travelling Companions
Laboratory Technicians
Foreign Flyers
Nurses
Doctors

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GEOGRAPHY

The air-age in which we live is rapidly stretching our concepts and our thinking to global proportions. Nations are becoming close neighbors. The geography of the world is in motion. To keep pace with this kaleidoscopic movement, Americans young and old must constantly follow the changing globe, must follow the motions of wind, water, and weather; must interpret living in terms of terrain and topography; must learn to adapt themselves to the land, sea and air. This is where Geography plays a major role.

COURSES

Principles of Geography
Economic Geography
Geography of the United States
Geography of Latin America
Geography of Europe
Geography of Canada
Geography of the Pacific Realm
Climatology
Meterology
Physiography
Conservation of Natural Resources

REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of Geography

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE in Education

CAREERS

Teachers of Geography should prepare adequately to give instruction to high school students who plan to follow careers requiring a foundation in geography, such as:

Geographers
Cartographers (map makers)
Climatologists
Geologists
Meterologists
Foresters
Weather Forecasters
Aviation Weather Predicters
Air-line Planners
Historians
Travellers
Conservationists
Game Protectors
Wild Life Conservators
Teachers of Geography
Citizens
Mine Operators
Air-Navigators
Journalists

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MATHEMATICS

America is facing a scientific age—an age of technicians. This means there will be a premium placed on precision, and on accurate calculations. These technical standards will require mathematical training and experience. There will, therefore, be a greater emphasis on mathematics in the future than in any previous period in the history of the nation.

COURSES

College Algebra—First Course
College Algebra—Second Course
Analytical Geometry
Calculus—First Course
Calculus—Second Course
Statistics
History of Mathematics
Spherical Trigonometry and Navigation

REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of Mathematics

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE
   in Education

CAREERS

Teachers of Mathematics should prepare adequately to give instruction to high school students who plan to follow careers requiring special foundation in mathematics, such as:

Mechanical Engineers
Civil Engineers
Industrial Engineers
Teachers of Mathematics
Accountants
Auditors
Statisticians
Lay-out Men
Draftsmen
Surveyors
Appraisers
Aviation Designers
Bookkeepers
Air-field Planners
Tabulators (at Elections, etc.)
Income Tax Experts
Efficiency Experts
Scientists
Researchers
Astronomers

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PHYSICS

We are living in an age where radio, television, motion pictures, and electricity are playing an ever-increasing part in our lives. They will play a still larger role in the future. Accordingly, it becomes the responsibility of young Americans to not only learn to use these modern instruments, but to directly participate in their further development. Aviation itself relies primarily on the laws of physical science—air-flow, pressure, changing altitude, balance, and all the phenomena comprised in an instrument panel of 100 indicators and dials.

COURSES

Physical Science—Survey Course
College Physics—First Course
College Physics—Second Course
Mechanics
Electricity and Magnetism
Heat
Radio Communication
Modern Physics
Chemistry—First Course
Chemistry—Second Course

REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of Physics

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE in Education

CAREERS

Teachers of Physics should prepare adequately to give instruction to high school students who plan to follow careers requiring a special foundation in physics, such as:

Transportation Engineers
Aeronautical Engineers
Marine Engineers
Civil Engineers
Mechanical Engineers
Diesel Engineers
Construction Contractors
Heat Engineers
Air-Conditioning Engineers
Teachers of Physics
Radio Engineers
Electrical Engineers
Radio Repairmen
Radio Operators
Telephone Maintenance
Telegraphers
Instrument Makers
Meter Inspectors
Aviators
Auto Mechanics

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SOCIAL SCIENCES

GOVERNMENT . . . ECONOMICS . . . SOCIOLOGY . . . HISTORY

An understanding of the history and development of America is not only essential to the perpetuation of a free democracy, but to the enjoyment of life within such a republic. We are loyal only to what we understand and what we are loyal to, we serve. The movement of mankind is toward world citizenship. Young Americans will feel the impact of this movement, and can play their proper and effective part in it only to the extent to which they understand the social laws underlying the flow of civilization.

COURSES

History of Civilization
Ethics
American Government
Social & Industrial History U. S.
Modern European History
Principles of Economics
Early European History
Latin American History
Comparative Government
History of England
History of Far East
History of Pennsylvania
History of U. S. before 1865
History of U. S. since 1865
Introduction of Philosophy

REQUIREMENTS

1. Completion of 24 semester hours in the above courses qualifies the candidate for:

   CERTIFICATION in the field of Social Sciences

2. Completion of a total of 128 semester hours qualifies the candidate for the

   B. S. DEGREE in Education

CAREERS

Teachers of the Social Sciences should prepare adequately to give instruction to high school students who plan to follow careers requiring a special foundation in sociology, government, economics, or history, such as:

Social Workers	Teachers of Government
Welfare Agents	Teachers of Political Science
Teachers of History	Civic Leaders
Statesmen	Researchers
Personnel Managers	Prison Wardens
Foreign Correspondents	Reformers
Sociologists	Ministers
Economists	Judges
Historians	Lawyers
Museum Directors	Diplomats

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PRELIMINARY ENROLLMENT FORM
FOR PROSPECTIVE STUDENTS

If you are interested in attending Mansfield State Teachers College, kindly answer the following questions and mail the form to Dr. James G. Morgan, President, State Teachers College, Mansfield, Pennsylvania. You will be supplied promptly with full information relative to enrollment.

1. Name .....
   First Name Middle Name Last Name

2. Home Address .....
   City County State

3. Of what approved four-year high school are you (or will you be) a graduate? .....

4. Your Age.....; Height.....; Weight.....;
   Race..... .....; Sex.....

5. When do you expect to enter the College?.....

6. Do you want a room reserved in the dormitories?.....

7. Do you plan to commute from home?.....

8. If not, have you made your own rooming and boarding arrangements?
   If so, at what place?.....

   (All students not commuting from home or not living with relatives must have permission from the President of the College to live outside the dormitories. When the dormitories are not filled, students must live on the campus.)

9. Have you inclosed with this form your check for $10.00 (Advance Registration Deposits)? .....

10. Please underscore the grades or subjects for which you wish to secure a certificate to teach.

    Elementary School Junior and Senior High School
    Vocational Homemaking Music

11. Shall we forward the regular enrollment forms required by the State Department of Public Instruction?.....

12. Date of This Application.....

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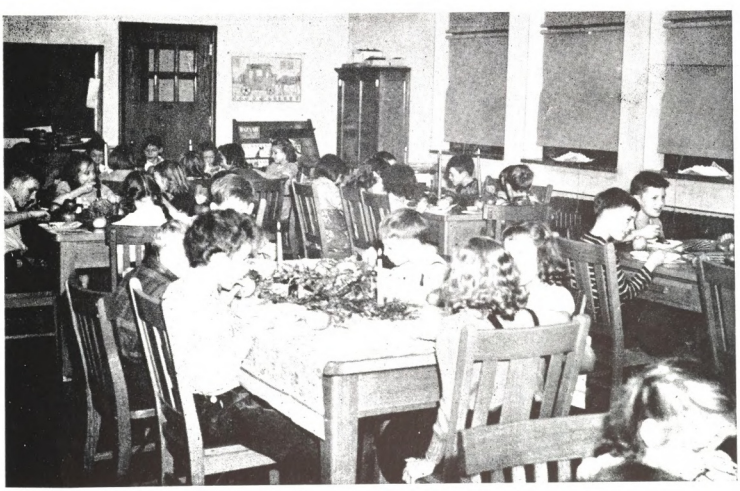
STUDYING COLLEGE WATER SYSTEM



ELEMENTARY GRADE PARTY

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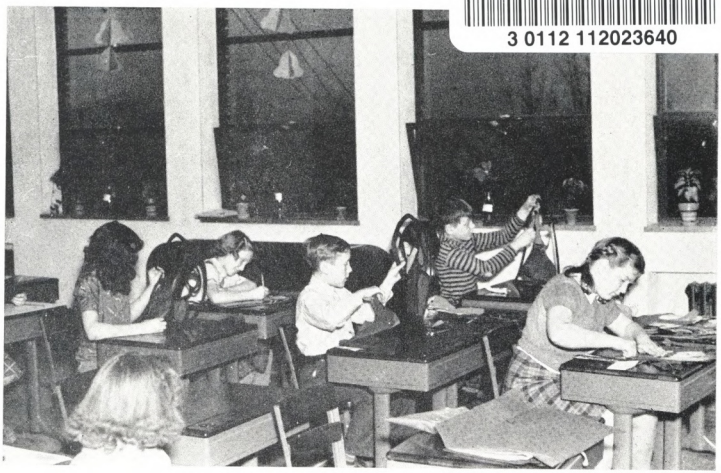
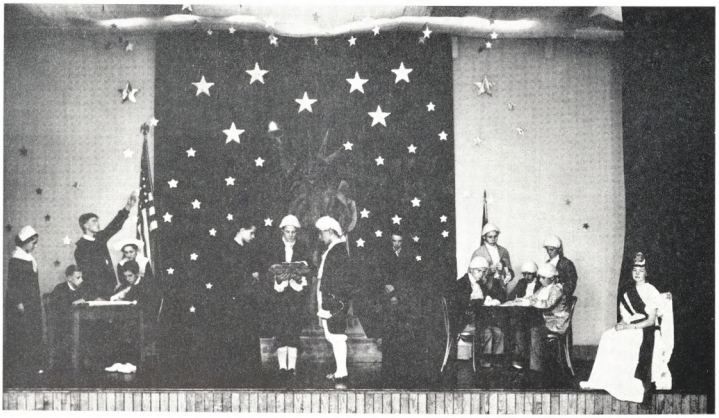


MAKING CHRISTMAS TREE ORNAMENTS—ELEMENTARY GRADE



ASSEMBLY PROGRAM

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